**ELA 8th Grade Unit 1: Embedded Assessment 1**

**The Hero’s Journey Project**

(This project is Due Friday September 20, 2019)

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| **Comic Strip “Story and the Hero’s Journey Analysis”**   1. Rent, attend or recall a movie or story that you think follows the hero’s journey archetype. 2. Take careful notes and identify each stage of the hero’s journey in the movie/story. Keep in mind that not all the stages will occur in the story you choose and different stages may seem out of order. At the top of each frame, identify the stage of the hero’s journey and include a brief definition of that stage. You must underline the definition. Underneath the definition, or on the next frame, identify the events in the story/movie that represent that stage. 3. Create a comic strip on the stages of the hero’s journey you find in the story/movie. You must include colorful drawings or pictures to illustrate the events that represent each stage. 4. Check your spelling and grammar. These will be taken into consideration, as we read your project. 5. Use the rubric provided by your teacher to make sure you complete all the requirements for this project. 6. Bring your comic strip and be ready to present it to class. | **Poster Board Presentation “Story and the Hero’s Journey Analysis”**   1. Rent, attend or recall a movie or story that you think follows the hero’s journey archetype. 2. Take careful notes and identify each stage of the hero’s journey in the movie/story. Keep in mind that not all the stages will occur in the story you choose and different stages may seem out of order. Identify the stage of the hero’s journey and include a brief definition of that stage. You must underline the definition. Underneath the definition, identify the events in the story/movie that represent that stage. 3. Create a poster board that identifies the stages of the hero’s journey you find in the story/movie. You must include colorful drawings or pictures to illustrate the events that represent each stage.   Check your spelling and grammar. These will be taken into consideration, as we read your project.   1. Use the rubric provided by your teacher to make sure you complete all the requirements for this project. 2. Bring your poster and be ready to present it to class. |

Each student will complete **one** of the following on The Hero’s Journey: